Safety Presentation
District Advisory Council

September 13, 2022

General School Security Objectives

Prevention
- Create a learning environment free of bullying and harassment
- Provide social and mental health support to students who need it
- Identify students who are at risk for self-harm or harming others
- Provide assessment and effective interventions

Protection
- Effective campus physical perimeter protection/access control
- Consitent visitor screening and management
- Ensure that all rooms provide adequate refuge from attack
- Identify alternate escape routes

Response
- Response protocols that match national best practice
- Provide staff and students with effective training on response
- Conduct drills that enhance and demonstrate preparedness
- Response measures to include post incident psychological care

Comprehensive School Safety Plan Overview

- Addresses the full spectrum of campus safety issues
- Updated each year
- Conforms to FEMA required incident management structure
- Contains disaster specific response protocols
- Scheduled fire, earthquake, and lockdown drills
- Response considerations for students with special needs
- Active shooter response training
- Campus perimeter security and visitor management
- Emergency supplies (classroom and central supply)

Security Improvements in Progress

- Main Entrance Control - Visual/voice confirmation and electronic lock at all schools
- Expanded use of card key access control
- Increasing the number of staff trained in first aid/CPR
- Add and replace handheld radios used in an emergency situation
- Participation in VCSSFA security assessments and seminars

Thousand Oaks Police Department

Protective Factors & Monitoring

2022-23 Professional Learning Focus: UDL Checkpoint 8.3 - Foster collaboration and community

- Learners must be able to communicate and collaborate effectively within a community of learners.
- Peer cooperation can significantly increase the available support for sustained engagement.
- Flexible rather than fixed grouping allows better differentiation and multiple roles, as well as providing opportunities to learn how to work most effectively with others.

Protective Factors & Monitoring

Anti-bullying posters and confidential reporting
- Secondary posters in all classrooms. Elementary posters coming very soon.
- CVUSD confidential reporting form available if a student or family are in need of support, specifically related to experiences with racism, discrimination, harassment and/or bullying.

WeTip
- A reporting solution platform to address and prevent bullying, discrimination, physical abuse, threats, concern for self/others and crime.
- Reports sent to school/district administrators, and WeTip operators monitor all reports after-hours and weekends, and during school hours.
- Operators triage urgent reports to law enforcement
- Reporters can remain anonymous while still allowing for continuous communication with school staff and WeTip operators

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Protective Factors & Monitoring

Wellness Centers:

- High schools (schoolwide activities, classroom presentations, small group support, ongoing individual counseling and request an appointment)
- Middle schools (small group and ongoing individual counseling)

Red flag warnings-flags internet searches related to self-harm

Risk assessments-screen students for suicidality when a safety concern arises

Suicide prevention-annual training for secondary staff

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Questions?